

Feedback from Therapeutic Educational Groupwork Workshop – Perth, 13th April 2011

Feedback from the end of course evaluation form

		Course feedback	Percentage
No. of participants		18	
Length in days		1	
No. of completed evaluations		15	83%
Expectation?	Yes	15	100%
	Partly	0	0%
	No	0	0%
Level of training	Too High	0	0%
	Just Right	14	93%
	Too Low	1	7%
Facilitators Attitude - Poor	1	0	0%
	2	0	0%
Okay	3	0	0%
	4	2	13%
Great	5	13	87%
Facilitators Knowledge - Poor	1	0	0%
	2	0	0%
Okay	3	0	0%
	4	1	7%
Great	5	14	93%
Way the workshop was run - Poor	1	0	0%
	2	0	0%
Okay	3	0	0%
	4	4	27%
Great	5	11	73%
Handouts	not enough	1	7%
	Ok	3	20%
	very useful	9	60%

Key outcomes

- 100% of participants thought the workshop *achieved what they expected*.
- 93% of the participants thought the workshop was pitched at the right level.
- 100% of participants reported the facilitator's attitude was *very good to great*.
- 100% of participants reported the facilitator's knowledge of the subject was *very good to great*.
- 100% of participants reported the way the course was run was *very good to great*
- 60% of participants who completed evaluations reported the handouts were very useful

Qualitative feedback

Has the training program covered what you expected? If partly or no, why?

What topic/issue has been the most important for you?

- Learning styles and what group members need to leave with.
- Learning style.
- Allonomous vs. Autonomous communication.
- On the continuum line to get groups focused.
- Dealing with strong personalities.
- Learning styles and dealing with strong personalities.
- Group participating, consulting and group ownership. Also balance of group types.
- Different group dynamics. Autonomous vs, Allonomous.
- Why people keep coming back.
- Identifying sense of purpose and variety of learning – autonomous and allonomous.
- My time (programmes)
- All content was interesting and relevant.
- All as I am new t this.
- 4 points to retain, allonomous and autonomous.
- How groups work. Tips for engaging groups.

What topic/ issue has been the least important for you?

- Names etc.
- First session – continuum line.
- Not applicable.
- Learning styles.
- Importance of facilitators
- None

What impact will this training have on your work?

- More awareness.
- Analyse the way I do things.
- Purposes of the group and how it is working meeting parents' needs.
- I will try to build my group, and retain participants.
- Insight and balance with MyTime Group.
- More knowledge.
- Yes.
- Think about ideas and using them in practice.
- Some great ideas, lots to think about.
- Provide assistance.
- I will be able to go back to work and make changes with my playgroup.
- A lot.
- Gives me more tools.

Any other comments about the training course

- Was well organised, thank-you. Good consolidation of group participants.
- Thank-you.
- More talking about how to get people i.e. recruitment etc.
- Thank-you!
- Found very useful and inspirational.
- Great! Thank-you.